



KEMENTERIAN PENDIDIKAN MALAYSIA

**KURIKULUM STANDARD SEKOLAH RENDAH**  
**Dokumen Penjajaran Kurikulum**

**BAHASA INGGERIS**

**Sekolah Kebangsaan**

**TAHUN 2**

**EDISI 2**



## KATA PENGANTAR



Kementerian Pendidikan Malaysia (KPM) telah melaksanakan penjajaran kurikulum selaras dengan pengumuman pembukaan semula sekolah berdasarkan Takwim Persekolahan 2020 yang dipinda. Pada ketika itu, Kandungan Kurikulum Standard Sekolah Rendah (KSSR) telah diujicajakan bagi tujuan kegunaan pengajaran dan pembelajaran bagi memenuhi keperluan pembelajaran murid yang terkesan lanjutan daripada Perintah Kawalan Pergerakan (PKP).

Susulan penutupan semula sekolah sepenuhnya mulai 9 November 2020, sekolah telah melaksanakan pengajaran dan pembelajaran di rumah (PdPR) sehingga hari terakhir persekolahan bagi tahun 2020. Meskipun guru telah berusaha untuk melaksanakan PdPR, namun masih terdapat cabaran dari aspek pelaksanaannya yang akan memberi implikasi terhadap pembelajaran murid pada tahun 2021. Sehubungan dengan itu, KPM telah memutuskan untuk meneruskan pelaksanaan Penjajaran Kurikulum Versi 2.0 bagi tahun 2021.

Penjajaran Kurikulum Versi 2.0 merupakan usaha KPM bagi membantu guru untuk memastikan kelangsungan pembelajaran murid dilaksanakan. Kurikulum yang diujicajakan ini bukanlah

kurikulum baharu, tetapi kurikulum sedia ada yang disusun semula berdasarkan Dokumen Standard Kurikulum dan Pentaksiran (DSKP) KSSR serta ditambah baik daripada dokumen penjajaran kurikulum sebelumnya. Kandungan kurikulum disusun berdasarkan kandungan asas yang perlu dikuasai oleh murid. Manakala, kandungan tambahan dan pelengkap perlu diajar bagi menyokong keseluruhan pembelajaran sesuatu mata pelajaran yang boleh dilaksanakan melalui pelbagai kaedah dan teknik pembelajaran.

Harapan KPM agar guru dapat terus merancang dan melaksanakan pengajaran dan pembelajaran pada tahun 2021 dengan lebih berkesan. KPM juga merakamkan setinggi-tinggi penghargaan dan ucapan terima kasih kepada semua pihak yang terlibat dalam melaksanakan kurikulum yang diujicajakan.

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Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
<b>LISTENING</b>							
<b>1.1</b>	<b>Recognise and reproduce target language sounds</b>	1.1.1	Recognise and reproduce with support a range of high frequency target language phonemes.				
<b>1.2</b>	<b>Understand meaning in a variety of familiar contexts</b>	1.2.1	Understand with support the main idea of simple sentences.	1.2.3	Understand with support very short simple narratives		
		1.2.2	Understand with support specific information and details of simple sentences.				
		1.2.4	Understand an increased range of short basic supported classroom instructions				
		1.2.5	Understand an increased range of short supported questions				
<b>1.3</b>	<b>Use appropriate listening strategies in a variety of contexts.</b>	1.3.1	Understand the message the teacher or classmate is communicating by using visual clues when they are speaking				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
<b>SPEAKING</b>							
<b>2.1</b>	<b>Communicate simple information intelligibly</b>	2.1.1	Give simple personal information using basic statements				
		2.1.2	Find out about personal information by asking basic questions				
		2.1.3	Give a short sequence of basic instructions				
		2.1.4	Ask about and express ability				
		2.1.5	Describe objects using suitable words and phrases				
<b>2.2</b>	<b>Use appropriate communication strategies</b>			2.2.1	Keep interaction going in short exchanges by using suitable non-verbal responses		
				2.2.2	Ask for attention or help from a teacher or classmate by using suitable statements and questions		

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
<b>2.3</b>	<b>Communicate appropriately to a small or large group.</b>	2.3.1	Introduce self and others to an audience using fixed phrases				
<b>READING</b>							
<b>3.1</b>	<b>Recognise words in linear and non-linear texts by using knowledge of sounds of letters.</b>	3.1.2	Recognise and sound out with some support beginning, medial and final sounds in a word.	3.1.1	Identify and recognise and name the letters of the alphabet		
		3.1.3	Blend phonemes (CVC, CCVC, CVCV, CCV)				
		3.1.4	Segment phonemes (CVC, CCVC, CVCV, CCV)				
<b>3.2</b>	<b>Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</b>	3.2.3	i) Reread a word, phrase or sentence to understand meaning ii) Ignore unknown words in order to understand a phrase or sentence	3.2.4	Use a picture dictionary to find, list and categorise words from Year 2 topics and themes		
		3.2.1	Understand the main idea of simple sentences				
		3.2.2	Understand specific information and details of simple sentences.				

Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
<b>3.3</b>	<b>Read independently for information and enjoyment</b>					<b>3.3.1</b>	Read and enjoy simple print and digital games at sentence level
<b>WRITING</b>							
<b>4.1</b>	<b>Form letters and words in neat legible print using cursive writing</b>	4.1.1	No learning standard				
		4.1.2	No learning standard				
<b>4.2</b>	<b>Communicate basic information intelligibly for a range of purposes in print and digital media</b>	4.2.1	Ask for and give basic personal information using basic questions and statements	4.2.4	Describe objects using suitable words and phrases		
		4.2.2	Express simple ability				
		4.2.3	Write short familiar instructions				
		4.2.5	Connect words and phrases using basic coordinating conjunctions				
<b>4.3</b>	<b>Communicate with appropriate language form and style for a range of purposes in print and digital media</b>	4.3.1	Use capital letters and full stops appropriately in guided writing at sentence level				
		4.3.2	Spell a narrow range of familiar high frequency words accurately in guided writing.				



Standard Kandungan		Standard Pembelajaran					
		Kandungan Asas		Kandungan Tambahan		Kandungan Pelengkap	
		4.3.3	Plan, draft and write simple sentences				
<b>LANGUAGE ARTS</b>							
5.1	Enjoy and appreciate rhymes, poems and songs			5.1.1	In addition to Year 1 text types: simple songs.		
				5.1.2	In addition to Year 1 text types: simple songs.		
5.2	Express personal responses to literary texts	5.2.1	Name people, things, actions, or places of interest in texts				
5.3	Express an imaginative response to literary texts			5.3.1	Respond imaginatively and intelligibly through creating simple short chants or raps  Other imaginative responses as appropriate.		

Catatan: Guru perlu menggunakan aktiviti yang terkandung dalam *Scheme of Work* berdasarkan Standard Pembelajaran yang tersenarai di atas. Guru boleh mengajar mengikut tahap kebolehan murid dan kesesuaian jadual waktu sekolah.





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