



KEMENTERIAN PENDIDIKAN
Jabatan Pendidikan Negeri Terengganu

**MODUL
PERKEMBANGAN PEMBELAJARAN
SPM 2024**

MPP 3

**BAHASA INGGERIS
KERTAS 1**

Nama :

Tingkatan :



DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting atau mencetak mana-mana bahagian dalam modul ini
tanpa kebenaran Pengarah Pendidikan Negeri Terengganu



PEPERIKSAAN PERCUBAAN SPM

TINGKATAN 5 2024

1119/1

BAHASA INGGERIS

Reading and Use of English

Time

1 hour and 30 minutes

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

INSTRUCTIONS

1. Write your **name and form** on your answer sheet.
2. Read the instructions for each part of the paper carefully.
3. Answer **all** questions.
4. Blacken and write your answers on the answer sheet. Use a 2B pencil.
5. You must complete the answer sheet within the time limit.

INFORMATION FOR STUDENTS

1. There are five parts to the test.
2. Total number of questions is **40**. Each question carries one mark.

Part 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the best answer A, B, or C.

For each question, mark your answer A, B or C on your answer sheet.

To: sarah_cute@ygmail.com
Subject: Don't be late!
Hi Sarah, I hope you're doing well! I just want to remind you about our school trip this Friday. The bus will be departing at 8:00 a.m. sharp from the school parking lot. Please make sure to arrive by 7:45 a.m. so we can avoid any last-minute rush. Don't forget to bring your packed lunch, water bottle, and anything else you might need for the outing. Looking forward to seeing you there and having a great time! Take care, Li Ming

- 1 According to the email, Sarah must
- A eat lunch before boarding the bus.
 - B come early to school on Friday.
 - C catch the bus from her house.

Aiman, have you thought of saving your allowances?

Not really, dad. I usually spend them on games and snacks.

If you save some, you can buy bigger things, like that new bicycle you want.

That makes sense. How about I save half and spend half?

Great idea! Let's get a savings box this weekend. It would be really helpful.

- 2 What does Aiman's dad suggest he do to save money?
- A Saving some money to buy things he wants.
 - B Spending all his pocket money on games and snacks.
 - C Using half of his allowance to buy a savings box.

Dear Students,

This Parents' Day let's make it extra special by expressing our love and appreciation through personalised wishes.

For just RM5 per wish, you can send a heartfelt message to your parents.

Get our special offer: buy 3 wishes and get 1 free!

To enjoy this, please submit them by August 20th.

You can visit the school website to make your submissions and payments.

For more details, contact Teacher Aqilah or visit our website.

- 3 Which of the following statements is **true**?
- A Wishes will be shown on the school website.
 - B Wishes can be submitted through school teachers.
 - C Wishes must be sent by August 20th to get the offer.

The Best Song of The Month!

"Dreamers" by Jung Kook is an uplifting song with a catchy beat.

The lyrics encourage listeners to follow their dreams and never give up.

Jung Kook's voice is smooth and full of emotion, making the song even more inspiring.

The upbeat rhythm and positive message make it easy to enjoy and feel motivated.

Whether you're having a tough day or just need some encouragement, "Dreamers" is a great song to lift your spirits and remind you to stay hopeful.

- 4 Based on the review, we know that the song
- A motivates listeners to chase their dreams.
 - B encourages listeners to stay emotional.
 - C inspires listeners to be positive.

Smoking, once considered a glamorous activity, is now widely recognised for its severe health risks. It involves inhaling the smoke from burning tobacco, which contains a mix of chemicals, including nicotine, tar, and carbon monoxide. Despite its addictive nature, smoking is the main cause of preventable diseases such as lung cancer, heart disease, and chronic respiratory conditions.

- 5 Based on the extract above, smoking...
- A is part of a glamorous activity.
 - B is one of the leading causes of severe health issues.
 - C is recognised for its avoidable conditions.

Elevate your game with the ultimate fusion of style, comfort, and performance. The X-Trail Sport Shoes are engineered with cutting-edge technology to support every stride, whether you're hitting the gym, running trails, or going for a casual jog.

Step up your fitness journey. Choose X-Trail Sport Shoes and redefine your limits.

Available now at all leading sports retailers and online.

- 6 According to the advertisement, X-Trail Sport Shoes...
- A are made using the latest technology.
 - B support most sports activities.
 - C will suit your limit.

[Lihat Halaman Sebelah

July 26, 2024 – The city council announced the opening of a new park today, aimed at enhancing urban green spaces and promoting community wellness. The park, named Kekabu Ecopark, features walking trails, a children’s playground, and a community garden. Mayor Jane, during the ceremony, emphasised the park’s role in improving the quality of life for residents and providing a sustainable environment. The project, funded by public and private investments, is expected to become a popular spot for recreation and local events.

- 7 From the news, we know that Kekabu Ecopark...
- A focuses on outdoor sports.
 - B involves the local community in developing the park.
 - C is a place where people can spend their time with family.

Hi Team,

Just a quick reminder about our upcoming practice session scheduled for this Thursday at 5:00 p.m. on the main field. We’ll be focusing on improving our defensive strategies and working on communication drills.

Make sure to bring your full gear and come prepared to push yourselves. Our goal this week is to enhance our teamwork and sharpen our game plan for the upcoming match. Let’s stay focused and continue to support each other.

- 8 Based on the memo, players...
- A have training on Thursdays.
 - B must be ready to practise hard.
 - C have a game at the end of the week.

Part 2

Questions 9 to 18 are based on the following passage.

Read the text carefully and choose the best answer A, B, C or D to fill in each blank.

For each question, mark your answer on the answer sheet.

Traditional sports from around the world 0 a fascinating glimpse into different cultures and histories. These sports have been 9 down through generations, presenting unique skills and customs.

One well-known traditional sport is sumo wrestling in Japan. Sumo is a 10 of wrestling where two large men try to push each other out of a circular ring or make their opponent touch the ground with any body part except their feet. Sumo wrestlers follow strict diets and training 11, and the sport is deeply connected to Japanese culture and religion. In Scotland, caber tossing is a highlight of the Highland Games. Competitors must lift and 12 a large wooden log, called a caber, so it lands in a straight line. This sport requires immense strength and skill, and it 13 the Scottish tradition of displaying physical ability.

Sepak takraw is a popular sport in Southeast Asia, 14 in Thailand and Malaysia. It is similar to volleyball but uses a rattan ball, and players must hit the ball over the net using their feet, knees, chest, and head, but not their hands. The game 15 agility, coordination, and acrobatic skills. In India, kabaddi is an established sport that combines 16 of tag and wrestling. Two teams take turns sending a "raider" into the opponent's half to tag as many players as possible and return to their 17 without being tackled. Kabaddi is a fast-paced and strategic game that highlights strength and dexterity.

These traditional sports from various parts of the world provide entertainment and a 18 to cultural heritage, celebrating the diverse ways in which people engage in physical activity and competition.

- 0 (A) offer
B offers
C offered
D offering
- 9 A laid
B passed
C carried
D brought
- 10 A style
B form
C mean
D mode

[Lihat Halaman Sebelah

- 11 A routines
B cycles
C habits
D plans
- 12 A throw
B fling
C send
D toss
- 13 A copies
B reflects
C presents
D displays
- 14 A deliberately
B commonly
C especially
D normally
- 15 A demand
B demands
C demanded
D demanding
- 16 A sets
B units
C elements
D components
- 17 A site
B side
C body
D border
- 18 A joint
B contact
C connection
D combination

Part 3

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D.

For each question, mark your answer on the answer sheet.

As the full moon peeked through the clouds, piercing the blanket of darkness, shrieks of surprise echoed through the night. "It's so cold!" "Do we have to jump?" "No!"

A group of tourists, wrapped in batik sarongs, gathered amusingly in the corner of an outdoor bathroom, their eyes wide with a mix of excitement and trepidation. They were about to experience their first 'mandi kali' – a traditional village-style bath that would take them back in time.

"You're not supposed to jump in!" I laughed, demonstrating how to use the water scooper. As the icy river water hit my skin, I yelped, "So cold!", *skipping on the spot like a startled cat*. The others screamed with laughter, their initial hesitation melting away.

Line 8

This was not just any ordinary holiday. We were staying at Forest Village, a nearly century-old traditional house, which can be found in Kuala Kangsar, beautifully restored and transformed into a stunning heritage homestay.

The concept developed by Rahman Awang, an enthusiastic environmentalist with a twinkle in his eye, Forest Village was more than just accommodation. It was a doorway to the past, a living museum that allowed guests to step into the shoes of their ancestors and experience the simple joys of kampung life.

As we gathered for breakfast the next morning, enjoying homemade roti canai and curry prepared by a local cook, Rahman amused us with tales of his childhood. His eyes danced with mischief as he recounted our nightly adventures, including our encounter with an "army" of tiny frogs camouflaged on the toilet door handle.

But it wasn't just the quaint accommodations that made Forest Village special. The previous evening, we had been whisked away on a thrilling ride in the back of a small lorry, speeding along winding roads to reach Batu Putih. The breathtaking view from the top – a sprawling valley with a meandering river shrouded in mist – was worth every bump and jolt of the journey.

As Rahman shared his vision for the future – a plan to create an entire cultural village displaying traditional houses from across Malaysia – I couldn't help but be swept up in his passion. This wasn't just a nostalgic trip down memory lane; it was a bold attempt to preserve a vanishing way of life for future generations.

[Lihat Halaman Sebelah

From the absence of air conditioning, surprisingly comfortable in the cool night air, to the soothing orchestra of crickets and frogs that serenaded us to sleep, every aspect of our stay there was designed to immerse us in the authentic kampung experience.

As we prepared to leave, I realized that the place had given us more than just a unique vacation. It had gifted us with a deeper appreciation for our heritage, a connection to our roots and memories that would last a lifetime. In a world racing towards the future, this kampung house stood as a testament to the enduring charm of the past – a secret jungle hideaway where time seemed to stand still.

- 19 From paragraph 2, we know that the tourists
- A were at a river.
 - B were used to the place.
 - C had never tried 'mandi kali'.
 - D had worn batik sarongs for the first time.
- 20 The phrase '**skipping on the spot like a startled cat**' in line 8 shows that the narrator
- A was hesitant.
 - B was excited.
 - C felt scared.
 - D felt cold.
- 21 What makes Forest Village special?
- A It is a luxurious place to stay.
 - B It is a well-restored heritage getaway.
 - C It is equipped with modern conveniences.
 - D It is popular with the best room rate for guests.
- 22 How did the group react when they encountered tiny frogs on the toilet door handle?
- A They were angry.
 - B They were amused.
 - C They were unhappy.
 - D They were indifferent.

- 23 What was the highlight of the evening adventure?
- A The magnificent scenery from up the hill.
 - B The comfortable private accommodations.
 - C The colourful traditional dance performance.
 - D The exciting ride in a small lorry to Batu Putih.
- 24 What did the narrator think of Rahman's vision for the future?
- A It was not possible.
 - B It was courageous.
 - C It was hard to do.
 - D It was promising.
- 25 Why was the absence of air conditioning not a problem for the guests?
- A The room was equipped with fans.
 - B They were used to hot weather.
 - C They stayed indoors.
 - D The air was cool.
- 26 Why did the narrator appreciate his stay at Forest Village?
- A It had helped him learn more about life values.
 - B It had made him change into a better person.
 - C It had helped him plan his future well.
 - D It had made him realise his roots.

Part 4

Questions 27 to 32 are based on an article about a man running for his life.

Six sentences have been removed from the article. Choose from the sentences **A to H**, the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

Mark your answers on the answer sheet.

The Narrow Escape

In a forgotten corner of the city, Hamdan awoke in a dark, damp room, bound to a chair. Panic surged through him as he remembered the night before — 27. They were ruthless, their voices cold as they discussed their plans. But Hamdan was determined not to be a pawn in their game.

28. The room was cluttered with old furniture and boxes. One corner held a broken lamp, and Hamdan noticed a rusty nail sticking out of the wooden chair. With a surge of hope, he began to rub his wrists against the nail, 29.

Quietly, Hamdan slipped to the floor, his heart racing. The abductors were still distracted, and he used this moment to inch his way toward the door. Just as he reached for the handle, the men suddenly fell silent. 30.

Thinking quickly, he grabbed a nearby box and hurled it across the room. The loud crash drew the kidnappers' attention, and they rushed to investigate. 31.

The moonlight illuminated his path as he dashed through the overgrown alleyways. He could hear their shouts behind him, but he pushed himself harder. 32. With every ounce of strength, he waved his arms, and the driver pulled over.

Breathless and terrified, Hamdan climbed into the car, knowing he had escaped. As they drove away, he vowed never to let fear hold him captive again.

A Seizing the opportunity, Hamdan rushed for the door, throwing it open and running into the night.

E A few blocks away, he spotted a car stopping at a traffic light.

B As the kidnappers argued over their next move, Hamdan studied his surroundings.

F A chill ran down Hamdan's spine as he realised one of them was watching.

C Finally, he managed to break free of the ropes that bound his hands and feet.

G Hamdan panicked as he did not know what to do.

D The three masked men who had dragged him from his home.

H He could free himself from the ropes after struggling.

Part 5

Questions 33 to 40 are based on the following texts.
Read the texts carefully and answer the questions that follow.

TEENAGERS' INTEREST

<p>A – AMIR, Robotics Enthusiast</p> <p>I enjoy working on robotics projects because they help enhance my problem-solving skills and creativity in innovative ways. I build and program robots, which teaches me essential skills in engineering and technology that are crucial for future careers in these fields.</p>
<p>B – LISA, Aspiring Programmer</p> <p>Learning to code has greatly enhanced my logical thinking and programming skills. I practise different programming languages and work on real-world projects. This experience not only prepares me for technology-related careers but also teaches the importance of accuracy and patience in coding.</p>
<p>C – JOHN, Space Explorer</p> <p>My interest in astronomy allows me to explore the wonders of space and the universe. I engage in stargazing activities, learn about celestial bodies and stay updated with the latest discoveries in astronomy. This passion helps me develop a scientific mindset and a deeper appreciation for the cosmos.</p>
<p>D – ANNA, Environmental Advocate</p> <p>I am passionate about nature and sustainability. I participate in activities like tree planting, recycling programmes and clean-up campaigns. These activities teach me about environmental conservation and the importance of protecting our planet.</p>
<p>E – MARK, 3D Printing Enthusiast</p> <p>Exploring the world of additive manufacturing through 3D printing is fascinating. I design and print 3D models, learning about the technology and its applications in various industries. This experience provides hands-on learning and prepares me for future technological advancements.</p>
<p>F – SARA, Science Fair Participant</p> <p>I love experimenting and presenting my findings at science fairs. I work on different science projects and enjoy showcasing my work. This experience helps improve my research and presentation skills, fostering a deeper understanding of scientific concepts.</p>

Questions 33 – 36

Using the information given, which text (A - F) describes the following views on teenagers' interest?

For each question, mark your answer on the answer sheet.

	Statement	Paragraph
33	Practical projects will help with future undertakings.
34	Participants learn about ways to save our nature.
35	Engaging in the activities makes me appreciate the world's creations more.
36	Working on projects involving technology and invention is enjoyable.

Questions 37 – 40

Using words from the texts, complete the summary below. Choose **no more than one word** for each blank.

Write your answers on the answer sheet.

Teenagers' Activities

Many teenagers are passionate about various activities that help them grow in different ways. These activities enhance their skills and provide valuable experiences. For example, some teenagers enjoy working on 37 creations, which help them develop skills in technology and problem-solving. Others might be interested in the field of 38, learning about space and the universe. Engaging in 39 activities can teach teenagers about nature conservation and the importance of protecting our planet. Additionally, exploring and presenting findings at educational 40 can improve research and presentation skills.

[Lihat Halaman Sebelah

ANSWER SHEET

Name:

Class:.....

NO	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	No	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER
1	A B C D E F G H	21	A B C D E F G H	
2	A B C D E F G H	22	A B C D E F G H	
3	A B C D E F G H	23	A B C D E F G H	
4	A B C D E F G H	24	A B C D E F G H	
5	A B C D E F G H	25	A B C D E F G H	
6	A B C D E F G H	26	A B C D E F G H	
7	A B C D E F G H	27	A B C D E F G H	
8	A B C D E F G H	28	A B C D E F G H	
9	A B C D E F G H	29	A B C D E F G H	
10	A B C D E F G H	30	A B C D E F G H	
11	A B C D E F G H	31	A B C D E F G H	
12	A B C D E F G H	32	A B C D E F G H	
13	A B C D E F G H	33	A B C D E F G H	
14	A B C D E F G H	34	A B C D E F G H	
15	A B C D E F G H	35	A B C D E F G H	
16	A B C D E F G H	36	A B C D E F G H	
17	A B C D E F G H	37	A B C D E F G H	
18	A B C D E F G H	38	A B C D E F G H	
19	A B C D E F G H	39	A B C D E F G H	
20	A B C D E F G H	40	A B C D E F G H	

END OF QUESTION PAPER